

# Embracing Social Inclusion? The asylum seeker experience of applying for admission to tertiary education in Australia.



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tertiary education in Australia

applying for admission to



ARTICLE 26

EDUCATION

shall be fundamental stages. Elementary education shall be compulsory and free. Technical and vocational education shall be available to all on the basis of merit. (United Nations, 1948)

equally accessible to all on the

# Institutional Theory for Managing Diversity

... a set of rules, norms, established modes of interacting, and pursuing organizational objectives

... (DiMaggio & Powell, 2016) Diversity and inclusion in different organizations

Management 501-177-10

conveyances of power

1. The Regulatory Dilemma relates to rules, laws and

and moral responsibility.

recorded as the key feature of new  
institutionalism, emphasizing creation of  
shared constructions of social reality

How is equity interpreted in university

culture? In access for the course seeking

the Regulative Pillar"

"T

Education starts at age 10

Free

certified as international student

# Critical Race Theory.....

ingrained in every aspect of society. More

U. CRT: ... ..







Definition of the Right to Education,

Refno

Actions taken by staff

Commitment of professional staff, the academic

departments to the cause

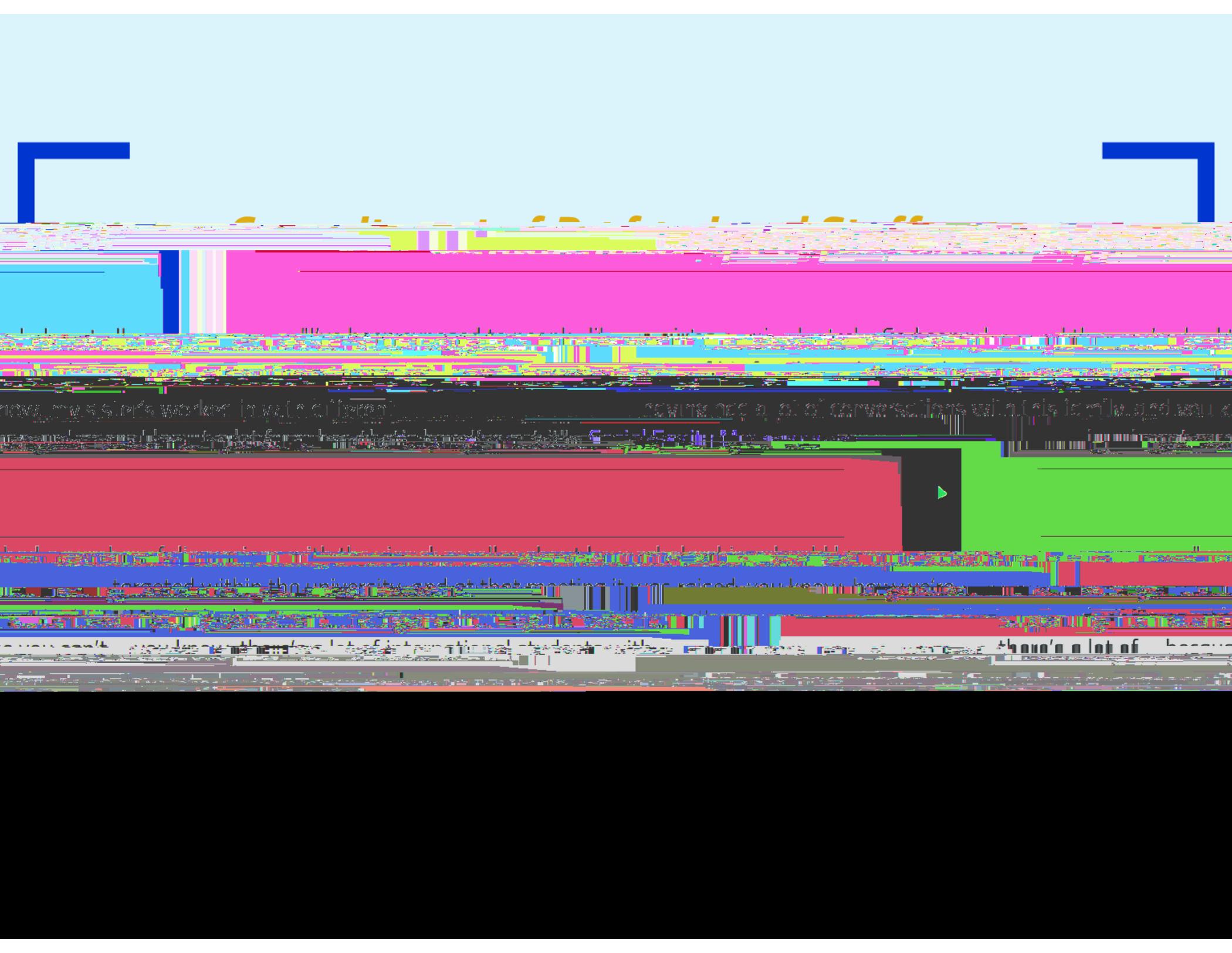
maybe change

Willingness to learn more and

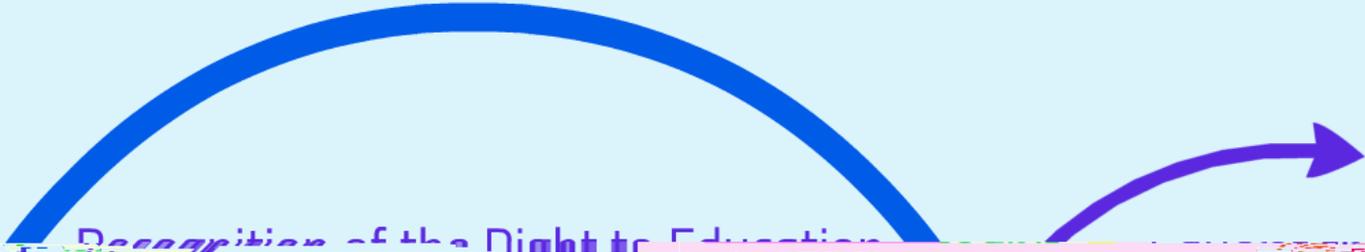
Available room?

Student Applicants are told "they can but they

and cultural cognitive constructions of reality.



"I've been ex  
of his family  
having had a  
immigrant g



## Description of the Right to Education

'Article 26'

Actions taken by staff

departments to the 'cause'

"So I'm not going  
question them....  
troubles, I don't k  
about it. I know  
you (b) be in debt!  
can you read it?

"Manipulation and pressure is a pressure... which is  
'vertical room'?"

Student Applicants are told "they can bu

... they are d  
d. or

can't







"I had to answer that question and every time I have to

and I explained this

document and this is what I have

University student services" Lucy

weren't really welcoming as culture as others. And the experience that I

had through my time at my university was a bit different and it's not the same as the other universities that I've been to.

University of Elliot

University of Essex, Essex

from the

# Key Themes

## 1. RIGHT TO EDUCATION

asylum

POWER & TRUST

3. WILKA KAKOLIMU

Subthemes: P

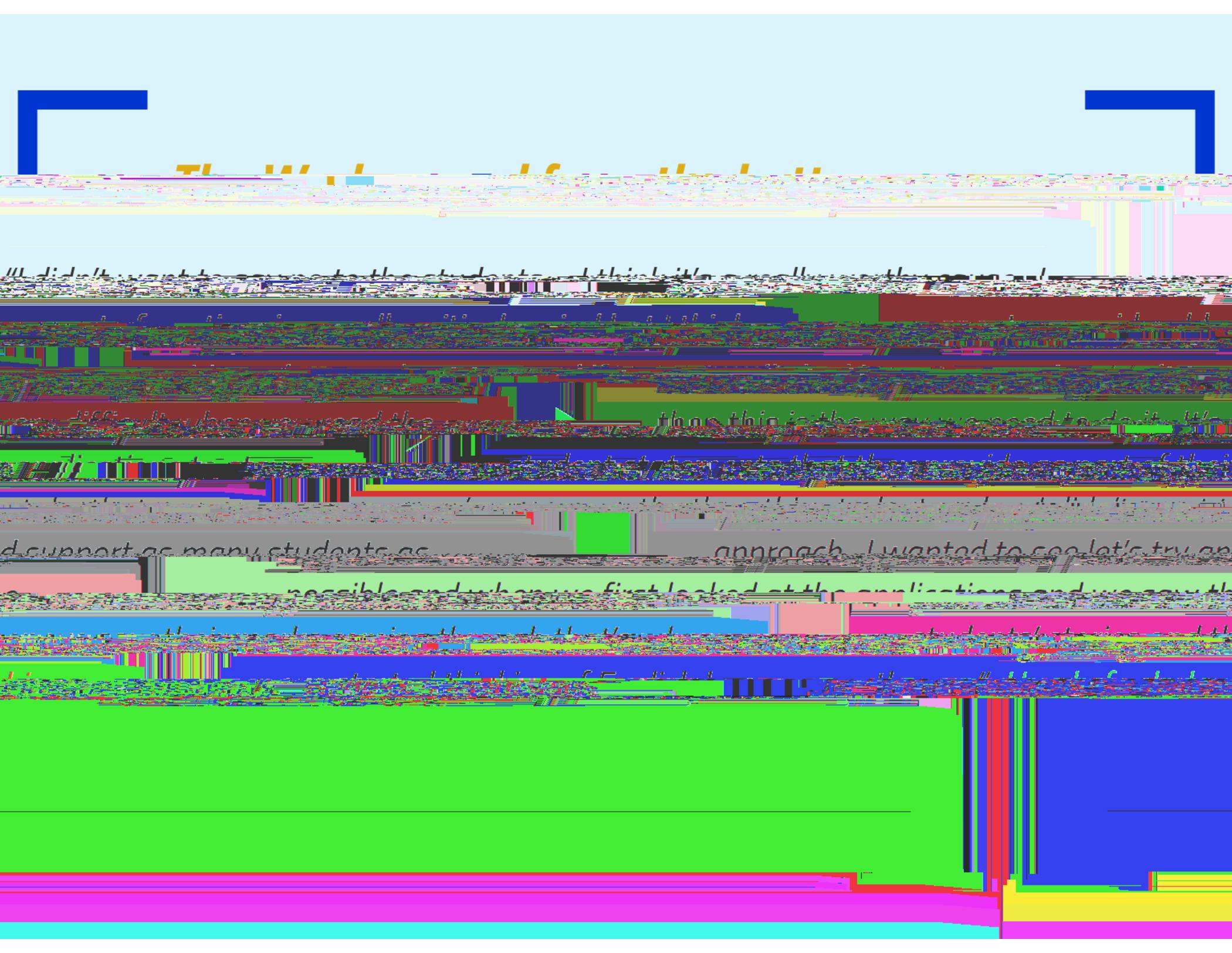
as

# Work Around

the cause

• Commitment to

Description of









nt, formalise and enact 'workarounds'

ard template'

ways: **Equity** **Equity** **Equity** **Equity** **Equity**

## Discussion

place?

taken p

assumption of one size fits all

Staff and potential students are starting to realise not all

'equity template'

What resource commitment and what sources of funding should support Article 26?

!!In this tradition approaches to DOI (Diversity & Inclusion)

cultural, cognitive, institutional elements. The way those elements

interacted, how it played out and... insight into how diversity is

how "diversity management" and "equality of opportunity"

with... institutional... different

... 2015 ...

... 2015 ...

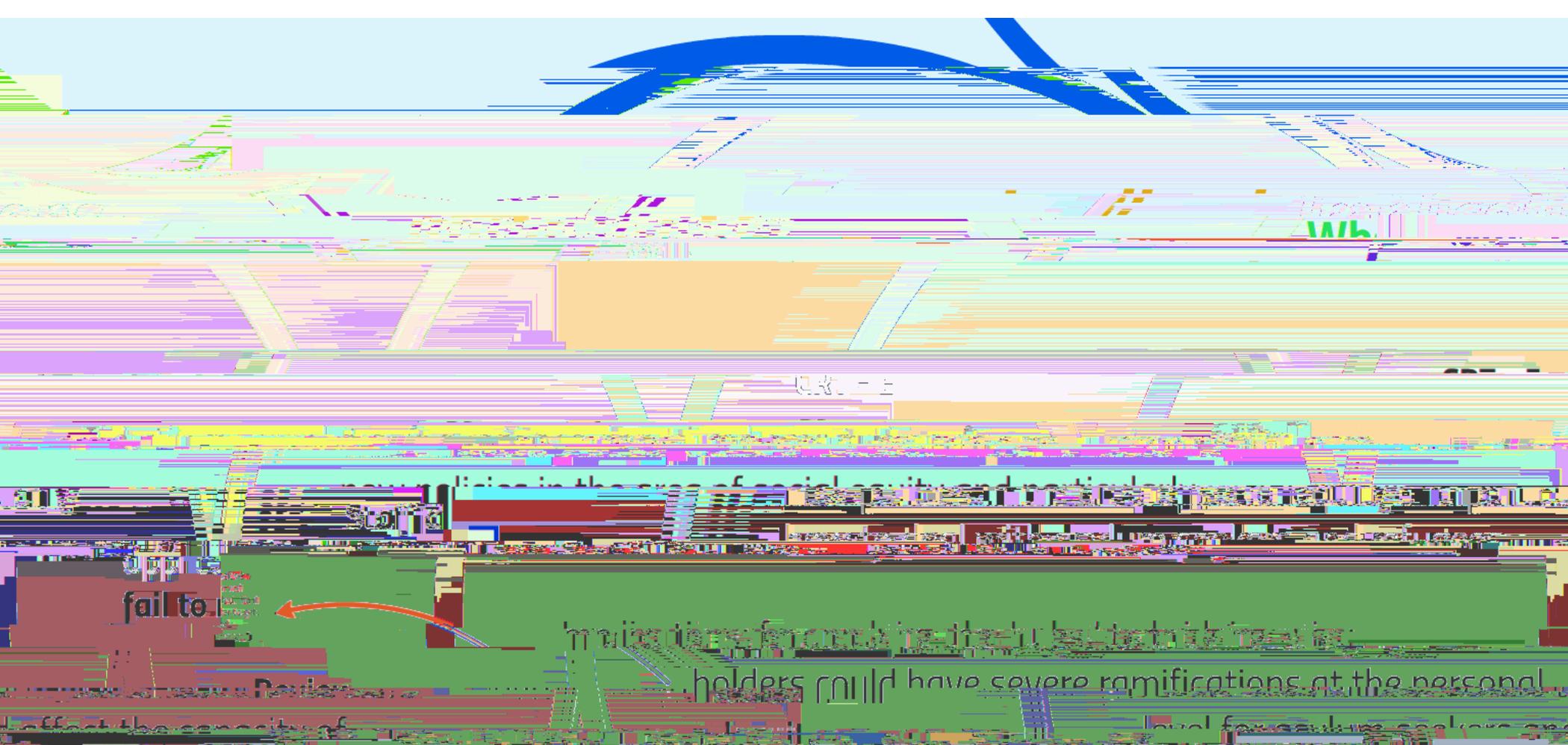
... 2015 ...

... 2015 ...

... 2015 ...

... 2015 ...

... 2015 ...



fail to

Review

Review

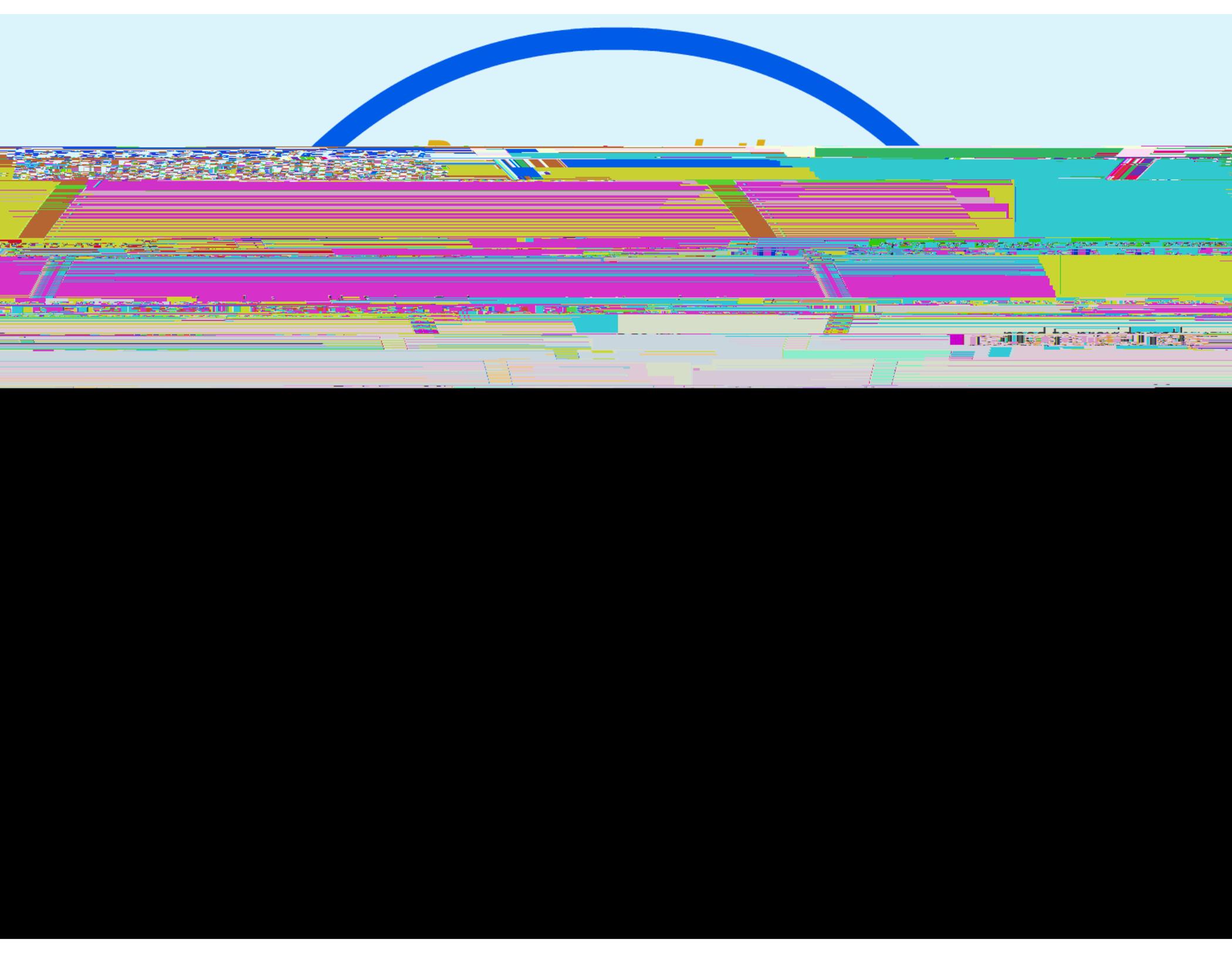
effect the capacity of

holders could have severe ramifications at the personal

level for securities holders

"I've been to University, and every time I really felt really positive.

I like the feeling that I wasn't really being used enough  
It broke me down # I like  
It was like I broke me down # I like



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