

Centre for Higher Education and Equity Research (CHEER)

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(The European Charter for Researchers)

Centre for Higher Education and Equity Research (CHEER)

(The Code of Conduct for the Recruitment of
Researchers)

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[<https://www.ecu.ac.uk/>]

Active Bystander)

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(Equality Challenge Unit ECU)

[\[https://www.ecu.ac.uk/\]](https://www.ecu.ac.uk/)

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Project Implicit

[\[https://implicit.harvard.edu/implicit/\]](https://implicit.harvard.edu/implicit/)

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- (1) Greenwald, AG & Banaji, MR (1995) 'Implicit social cognition: attitudes, self-esteem, and stereotypes'. *Psychological Review* 102(1): 4–27.
 - (2) Dovidio, JF, Kawakami, K, Johnson, C, Johnson, B & Howard, A (1997) 'On the nature of prejudice: automatic and controlled processes'. *Journal of Experimental Social Psychology* 33(5): 510–540.
 - (3) Abrams, D (2010) *Processes of prejudice: theory, evidence and intervention*. Equality and Human Rights Commission, London

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Active bystander strategies)

(Massachusetts Institute of Technology MIT)

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Centre for Higher Education and Equity Research (CHEER)

(Roma

(Roma)

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(The Roma Education Fund REF)

[\[http://www.romaeducationfund.org/\]](http://www.romaeducationfund.org/)

EU

[\[http://www.romaeducationfund.hu/scholarship-program-tertiary-education\]](http://www.romaeducationfund.hu/scholarship-program-tertiary-education)

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- (1) National Roma Integration Strategies [https://ec.europa.eu/info/strategy/justice-and-fundamental-rights/discrimination_en]
 - (2) National Roma Integration Strategies [https://ec.europa.eu/info/strategy/justice-and-fundamental-rights/discrimination_en]
 - (3) <https://www.timeshighereducation.com/blog/higher-education-must-not-exclude-roma-communities>

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- CHEER
[\[http://www.sussex.ac.uk/education/cheer/\]](http://www.sussex.ac.uk/education/cheer/)
- Equality Challenge Unit ()
[\[https://www.ecu.ac.uk/\]](https://www.ecu.ac.uk/)
- Erasmus ()
[\[https://ec.europa.eu/programmes/erasmus-plus/opportunities/individuals_en#tab-1-3\]](https://ec.europa.eu/programmes/erasmus-plus/opportunities/individuals_en#tab-1-3)
- EURAXESS ()
[\[https://euraxess.ec.europa.eu/\]](https://euraxess.ec.europa.eu/)
- European Association for International Education (EAIE)
[\[https://www.eaie.org/\]](https://www.eaie.org/)
- European Commission ()
[\[https://ec.europa.eu/commission/index_en\]](https://ec.europa.eu/commission/index_en)
- HEIM
[\[http://www.sussex.ac.uk/education/cheer/researchprojects/rise\]](http://www.sussex.ac.uk/education/cheer/researchprojects/rise)
- Higher Education Academy
[\[https://www.heacademy.ac.uk/\]](https://www.heacademy.ac.uk/)
- International Association of Universities
[\[https://iau-aiu.net/\]](https://iau-aiu.net/)
- Roma Education Fund
[\[http://www.romaeducationfund.org/\]](http://www.romaeducationfund.org/)

Epistemic / Cognitive Justice)

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Higher Education, Internationalisation and Mobility :
Inclusion, Equalities and Innovations HEIM (:
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HEIM

HEIM The Centre for Higher Education and Equity
Research CHEER ()

CHEER 2020 - 3

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